



## Course Information Form

This Course Information Form provides the definitive record of the designated course

### General Course Information

Course Title	Masters in International Social Welfare and Social Development
Qualification	MA
FHEQ Level	7
Intermediate Qualification(s)	None
Awarding Institution	University of Bedfordshire
Location of Delivery	Luton Campus
Mode(s) of Study and Duration	Full-time, One Year. Part-time, Two Years
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	N/A
UCAS Course Code	N/A
External Benchmarking	QAA Quality Code section A1(The Framework for Higher Education Qualifications) Master's Degree characteristics QAA Social Work Benchmark Statements Global Standards for Social Work
Entry Month(s)	October

### Why study this course?

This MA offers global perspectives, theoretical foundations, ethics and practice skills equipping social work and social development professionals to respond effectively in diverse country contexts and make global-local connections.

### Educational Aims

Social work is a global profession practiced by a range of actors in different contexts. This course will give students comprehensive knowledge and understanding of the theoretical, ethical and political underpinnings of social work and social development around the world. It will develop cultural competence and the ability to work effectively in different global contexts. The course will enable students to develop and use skills of critical thinking, enquiry and evaluation in response to human need, encouraging reflectiveness, increasing self-awareness and questioning of models of practice. It aims to develop team working skills and expose students to multi-disciplinary and culturally diverse working, both through collaboration with other students, and through experience gained in a placement within an NGO/voluntary organisation. The course aims to equip students with the skills to carry out research and to

understand the implications of research for practice. It also provides the opportunity to acquire in-depth knowledge of a specialist subject of your own choosing.

### Course Structure

The Units which make up the course (including the Professional Practice Year as applicable) are:

Unit Code	Level	Credits	Unit Name	Core or option
ASS066-6	7	30	International Social Welfare and Social Development	Core
ASS067-6	7	30	Comparative Social Welfare and Cultural Competence – Approaches, Policy and Practice	Core
ASS010-6	7	30	Models and Methods of Social Investigation	Core
ASS072-6	7	60	Dissertation International Social Welfare and Social Development	Core
ASS099-6	7	15	Human Rights	Option
ASS064-6	7	15	Complexities of Forced Migration: Human Displacement, Trafficking and Refuge	Option
ASS069-6	7	15	Humanitarian Aid, Non-governmental organisations (NGOs) and Social Welfare in Disasters	Option
ASS071-6	7	15	Gender in International Social Welfare and Social Development	Option

### Course-Specific Regulations

None

### Entry requirements

A good undergraduate degree, 2:1 or above. Or evidence from work/ voluntary experience of the ability to undertake study at Masters Level.

### Additional Course Costs

None

### Graduate Impact Statements

The course has been designed to develop graduates who are able to:

- Apply theoretical knowledge of international social work, welfare and social development to their practice and, as a result can work effectively with service users and colleagues in a variety of settings including NGOs, government services and community projects. Graduates have demonstrated core skills for social work and social development;

including interpersonal skills, evaluation, effective budget and project management and training skills.

- Demonstrate the ability to work well in teams and collaborate with others, contributing specialist knowledge and understanding of social work and social development within multi-disciplinary and specialist teams, operating effectively in complex and challenging circumstances.
- Draw on clear ethical frameworks and are able to use initiative, skills and knowledge to respond appropriately, and with professionalism to the needs of service users.

### **Course Learning Outcomes**

At the end of the Course students will be able to:

1. Demonstrate a comprehensive and critical understanding of the knowledge, theoretical and ethical underpinnings and approaches to international social work, welfare and social development in diverse global contexts.
2. Demonstrate an in-depth and critical understanding, knowledge and awareness of global-local connections in international social work and social development and the ability to make sense of complex situations in diverse practice contexts within a framework of ethics and social justice
3. Critically compare and evaluate different welfare regimes and indigenous responses to human need within a framework of equality and social justice.
4. Develop and apply reflective skills, consider ethical aspects of practice including attention to power and anti-discriminatory practice.
5. Demonstrate comprehensive understanding, knowledge and critical awareness of Option subject specialisms and an understanding of how to apply this knowledge in different global contexts, maintaining self –awareness and professional standards.
6. Demonstrate an in-depth knowledge and critical appreciation of research models and methods and a high level of skill in evaluating and undertaking research, acting within a robust ethical framework.
7. Demonstrate a critical appreciation of evidence –based practice and the ability to apply this to their own practice contexts.

### **PSRB details**

None

### **Learning and Teaching**

The course has been designed to provide comprehensive coverage and to give students a wide degree of choice which they can tailor to suit their own practice and organisational interests.

The MA is delivered across three semesters for the full time course. Each semester delivers a learning experience that sequentially builds the learning across the course.

In the first semester students will take a 30 credit core unit providing robust theoretical underpinning and knowledge which is complemented by a 30 credit research skills core unit in preparation for the dissertation.

In the second semester, students will undertake a 30 credit core unit is taught which focuses on applying knowledge gained in the first semester Core subject unit to practice and comparative contexts. Students will choose two option 15 credit units allowing them to specialise and focus on areas of specific interest. The final semester (3) is given to the research dissertation.

Teaching in the first and second semesters will be delivered through lectures and seminar/workshops and will allow students to gain cutting edge core knowledge and research skills to enable them to take direction of their second semester learning and inform their dissertation choice. The research methods teaching will be shared across all three MA's.

The learning is structured in such a way as to allow students to develop increasing autonomy and ownership of the direction of their learning. This will be achieved through stages of guided core learning, option choices to allow students to determine the direction of their learning and finally to the independent learning of the dissertation. Teaching styles will encourage discussion and debate and the sharing of knowledge and experience between students.

By undertaking the Masters, students will be guided in their learning through scheduled lectures and seminars/workshops as part of unit learning, but as postgraduates will undertake significant amounts of independent and autonomous learning to acquire knowledge at the cutting edge of scholarship and communicate this learning in an effective and professional manner.

### **Assessment**

Case studies, presentations and tools for reflective learning are used extensively in assessment to ensure a depth of knowledge is evidenced and the ability to communicate complex information in a variety of formats to both specialist and non-specialist audiences.

The assessment methods used relate closely to the intended unit learning outcomes as evidenced in the UIF's, and provide scope for choice and creativity in fulfilling them

The assessment strategy is intended to enable students to:

1. Show originality in the application of knowledge and understand how the boundaries are advanced through research.
2. Deal with complex issues both systematically and creatively and show originality in tackling and solving problems, and,

Have the qualities needed for employment in circumstances requiring ethical judgement, critical knowledge reflective skills and cultural competence as well as deep awareness of global and local issues and their connections.

Formative assessment is used in the course to support students' learning building up their ability to receive and act upon feedback as they progress in their studies. A focus on the application of theory to practice will be expected in this Award and the ability to demonstrate knowledge of the ethical, political and social underpinnings of practice in global and local contexts.

In summary the assessment methods used across the course include:

- Written essay assignments – these vary from case studies to appraisal of practice approaches which allow students to demonstrate the ability to provide written evaluation and synthesis in their scholarship.

- Oral presentations and posters and a podcast which demonstrate verbal and presentational skills in communicating complex materials/information to diverse audiences
- The Dissertation allows students to undertake a complex research project in an area of their choice and communicate knowledge, findings and recommendations demonstrating the ability to implement and deliver a self-directed, complex and solution focused professional task.



## **Developing your employability**

Enhancing your career prospects is a key focus in the design of this MA. Feedback from NGOs, specialists in humanitarian intervention and international social work academics has been incorporated in the development of the course to ensure you acquire key skills and knowledge.

The MA is designed to provide insight into evidence-based, internationally disseminated programmes and community-based activities. The course includes career advice including CV writing and routes into careers in the NGO/Humanitarian sector

## **After Graduation**

There is growing demand in both developed and developing countries for the skills of social work and social development professionals. A wide range of job opportunities are available in both the statutory and non-statutory sector, these include specialist roles in NGOs and various humanitarian organisations. Job titles for typical postgraduate occupations for Masters students include:

Social Worker, Child Protection worker, Community Worker, Animator, Project Worker, Women's Worker, Gender based Violence Specialist, Advocacy worker.

Roles in policy and research in the public, private and NGO sector, this includes Think Tanks and research consultancies are also open to graduates.

## **Additional Information**

### **Student Support during the course**

There will be a number of induction sessions before formal classes begin. These will cover areas such as administrative arrangements, academic study in the UK, financial regulations and personal safety. For international students there is a dedicated International Students support team to help you settle into U university life. They can advise on a range of practical issues including how to open a bank account. There is also an international student induction programme designed to enrich your time of study at the University as well as helping students settle in. A welcome event will also be organised for students of this MA, providing an opportunity for students to meet lecture staff and other students in an informal setting.

The Department of Language and Communication provides a comprehensive programme of skills workshops which focus on key skills such as academic writing, reading and note-taking and on language improvement for those who need support in developing their English language abilities. These classes support the transition to studying at Master's level from a range of backgrounds including professional work, an undergraduate degree or returning to study after a significant gap.

Students will also have access to study skills support and online resources from the Professional and Academic Development Team whose offering includes face to face drop-in sessions and additional flexibility in attendance times which is likely to be particularly valuable for part-time students. Other sources of information and advice such as the Academic Librarian will be introduced to students on a regular basis, particularly at the start of the programme.

All students will be allocated a personal academic tutor at the start of the Masters. The tutor will provide students with personal tutorials to give academic support and monitor academic and professional development through a portfolio and support for option unit choices. The tutorials will contribute to reflection on performance and professional development. Feedback given to students will enable self-assessment and development and promote progress to overcome any

learning problems identified. Tutors will also refer students onto appropriate services in the event of issues that lie outside the boundaries of the course.

### Course Equality Impact Assessment

Question	Y/N	Anticipatory adjustments/actions
Is the promotion of the course open and inclusive in terms of language, images and location?	Y	
Are there any aspects of the curriculum that might present difficulties for disabled students? For example, skills and practical tests, use of equipment, use of e-learning, placements, field trips etc.	N	If so indicate the anticipatory adjustments and arrangements here
Are there any elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics <sup>1</sup> ?	N	If so then indicate the anticipatory adjustments and arrangements here
If the admission process involves interviews, performances or portfolios how have you demonstrated fairness and avoid practices that could lead to unlawful discrimination?	Y	
Have you framed the course learning outcomes and Graduate Impact Statements in a non-discriminatory way?	Y	
Does the course handbook make appropriate reference to the support of disabled students?	Y	

Administrative Information – Faculty completion	
Faculty	HSS
Portfolio	ASS
Department/School	School of Applied Social Studies
Course Coordinator	Lena Opfermann
Semester pattern of operation	Oct (Semester 1), Feb (Semester 2), June (Semester 3)
PSRB renewal date (where recognised)	N/A
Version number	
Approved by (c.f. Quality Handbook ch.2)	
Date of approval (dd/mm/yyyy)	
Implementation start-date of this version (plus any identified end-date)	10/2020
Study model type if not on-campus	N/A

<sup>1</sup> Age, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion and belief, Sex, Sexual orientation

	<b>Name</b>	<b>Date</b>
<b>Form completed by</b>	Lena Opfermann	26 May 2020
<b>Signature of Chair of Faculty TQSC</b>		

<b>Course Updates</b> – ensure that the revised CIF is given a new version number each time a change is made		
<b>Date</b>	<b>Nature of Update</b>	<b>FTQSC Minute Ref:</b>

<b>Administrative Information – Academic Registry completion</b>	
<b>Route code (post approval)</b>	
<b>JACS / HECoS code (KIS)</b>	<i>100471</i>
<b>SLC code (post approval)</b>	
<b>Qualification aim (based on HESA coding framework)</b>	



## Annexes to the Course Information Form

*These annexes will be used as part of the approval and review process and **peer academics** are the target audience.*

### General course information

<b>Course Title</b>	MA International Social Welfare and Social Development
<b>Qualification</b>	Masters
<b>Route Code (SITS)</b>	<i>MAISWAAF</i>
<b>Faculty</b>	<i>Health and Social Sciences</i>
<b>Department/School</b>	<b>School of Applied Social Studies</b>
<b>Version Number</b>	<b>1/18?</b>

### Annex A: Course mapping of unit learning outcomes to course learning outcomes

<b>Unit code</b>	ASS066-6	ASS010-6	ASS067-6	ASS069-6	ASS071-6	ASS099-6	ASS064-6										
<b>Level</b>	7	7	7	7	7	7	7										
<b>Credits</b>	30	30	30	15	15	15	15										
<b>Core or option</b>	C	C	C	O	O	O	O										
<b>Course Learning Outcome (number)</b>	<i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>																
	LO1	LO6	LO2	LO5	LO5	LO5	LO5										
	LO2	LO7	LO3	LO4	LO4	LO4	LO4										
	LO4		LO4														

## Annex B: Named exit or target intermediate qualifications

This annex should be used when Schools wish to offer intermediate qualifications which sit under the main course qualification as named exit or target awards, rather than unnamed exit/default awards.

### Section 1: General course information

<b>Intermediate Qualification(s) and titles</b>	<i>None</i>
<b>Mode(s) of Study and Duration</b>	
<b>Type of Intermediate Qualification(s)</b>	<p><i>State whether the intermediate qualifications are named exit and/or target awards.</i></p> <p><i>Students register for target awards at the commencement of their study. Named exit awards provide an opportunity to gain a named qualification when a student fails to complete the main qualification for which they were registered or because they do not achieve the requirements of their original main qualification.</i></p>
<b>Route Code(s) (SITS) of Intermediate Qualification(s)</b>	

### Section 2: Qualification unit diet

One table to be used for each intermediate qualification

<b>Confirmation of unit diet for:</b>	<i>Insert intermediate qualification and title</i>	
The units to achieve the credits required may be taken from any on the overall diet for the main course qualification		<input type="checkbox"/>
A combination of units from a restricted list must be taken to achieve the credits required (specify the list below)		<input type="checkbox"/>
A specific set of units must be taken to achieve the credits required (specify units below)		<input type="checkbox"/>

List of units (if applicable):-
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### Section 3: Course structure and learning outcomes

One table to be used for each intermediate qualification

<b>Intermediate qualification and title</b>					<b>None</b>									
The Units which make up this course are:					<b>Contributing towards the learning outcomes</b> <i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>									
<b>Unit Code</b>	<b>Level</b>	<b>Credits</b>	<b>Unit Name</b>	<b>Core or option</b>	1	2	3	4	5	6	7	8	9	10

## Annex C: Course mapping to FHEQ level descriptor, subject benchmark(s) and professional body or other external reference points

One set of mapping tables to be produced for the course and each named intermediate qualification

<b>Course (or intermediate) qualification and title</b>	
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<b>FHEQ Descriptor for a higher education qualification</b>	<i>(insert level and title)</i>	<b>Course Learning Outcome(s)</b>									
		1	2	4	5	6	7	8	9	10	

<b>Subject Benchmark Statement(s)</b>	<i>(insert title(s) and year)</i>	<b>Evidence and/or Course Learning Outcome(s)</b> <i>How the course takes account of relevant subject benchmark statements</i>

The format of the following mapping tables may be adjusted.

<b>Qualification Characteristic</b>	<i>(insert title and year where appropriate)</i>	<b>Evidence</b> <i>How the course takes account of relevant qualification characteristics documents</i>

Professional body or other external reference points	<i>(insert title and year)</i>	<b>Evidence</b> <i>How the course takes account of Professional body or other external reference points</i>

## Annex D: Diet Template

Course Title:	MA International Social Welfare and Social Development		
Route Code:	MAISWAAF	Mode: Full Time and Part -time	
Length of course:	1 year full-time	2 years part-time	

Please note a separate diet sheet is needed for each location of delivery (i.e. Luton, Bedford, partner location), each start date (i.e. October, February), each course length (i.e. 12 month, 15 month) & each attendance mode (i.e. Full Time).

### Location of delivery (please tick):

Luton AA	<input checked="" type="checkbox"/>	
Bedford AB	<input type="checkbox"/>	
Milton Keynes AD	<input type="checkbox"/>	
Other (please state)	<input type="checkbox"/>	

### Delivery pattern - please highlight all applicable start months, if other please state):

<b>Semesterised</b>	<b>OCT</b>	<b>FEB</b>	<b>JUN</b>	Exception.....			
<u>PG Block delivery (intake months ONLY)</u>	BLK1 OCT	BLK2 NOV	BLK3 FEB	BLK4 APR	BLK5 JUN	BLK6 AUG	
<u>Yearlong delivery</u>	OCT (TY)	FEB (FY)					
<u>Other (outside of agreed patterns)<sup>2</sup></u>							

A list of valid available period codes can be found on the intranet at <https://in.beds.ac.uk/registry/student-records/srs-training-and-development/sits>. Please refer to this when completing the diet sheet below. If your diets differ year to year e.g. SET A, SET B, please indicate clearly the academic year and set applicable.

If your diet includes units which have not yet been assigned codes, please ensure this is clear by using NEW in the unit code column, followed by the correct prefix to be used e.g. ASS. Student Records will then assign a new unit code. **Please note that a change in the credit value of an existing unit will require a new unit code to be created.**

<sup>2</sup> Where you are proposing a teaching pattern outside of the University agreed patterns, you should provide a mapping document for the course against the University standard patterns of assessment points, exam boards, terms dates and breaks

The MA International Social Work – now renamed International Social Welfare and Social Development Course is a postgraduate full or part-time course which is normally completed within one year (fulltime) or two years ( part-time). Students are expected to complete two CorUnits (60 credits in total ) in Semester 1 and a Core Unit 30 Credits plus two Optional Units from a range of 15 credit units in Semester 2. Students must complete 120 credits before progressing to the final Dissertation Unit(60 credits) in Semester 3.

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits
ASS066-6	International Social Welfare and Social Development	Luton	Core	Sem1	30
ASS010- 6	Models and Methods of Social Investigation	Luton	Core	Sem1	30
ASS067-6	Comparative Social Welfare and Cultural Competence- Approaches,Policy and Practice	Luton	Core	Sem2	30
ASS064-6	Complexities in Forced Migration:Human Displacement ,Trafficking and Refuge	Luton	Option	Sem2	15
ASS069-6	Humanitarian Aid, NGOs and Social Welfare in Disasters	Luton	Option	Sem 2	15
ASS071-6	Gender in International Social Welfare and Social Development	Luton	Option	Sem 2	15
ASS099-6	Human Rights	Luton	Option	Sem 2	15
ASS072-6	Dissertation in International Social Welfare and Social Development	Luton	Core	Sem3	60

\*If your diet includes optional units, please ensure the appropriate rules are noted on the diet.

Please contact Student Records at [studentrecords@beds.ac.uk](mailto:studentrecords@beds.ac.uk) with any queries.

Field Cod