



Course Information Form

This Course Information Form provides the definitive record of the designated course

General Course Information

Course Title	Purchasing, Logistics and Supply Chain Management
Qualification	MSc
FHEQ Level	Level 7
Intermediate Qualification(s)	PG Diploma Purchasing, Logistics and Supply Chain Management
Awarding Institution	University of Bedfordshire
Location of Delivery	AA University Square, Luton Campus
Mode(s) of Study and Duration	Full Time over 1 Year (MSc) Full Time over 9 months (PG Diploma)
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	The original course (MSc Logistics and Supply Chain Management) was accredited by the Chartered Institute of Logistics and Transport (CILT) in Regulatory Body (PSRB) 2014. This modified course was re-accredited by CILT in June 2016 and the accreditation is valid until 2019 when renewal is needed.
UCAS Course Code	NA
External Benchmarking	QAA (2015), 'Subject Benchmark Statement: Master's Degrees in Business and Management' QAA Framework for higher education qualifications (2014) (level 7) http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf QAA (2015), 'Master's Degree characteristics, Draft for Consultation' The Chartered Institute of Logistics and Transport (CILT): University Accredited Degrees (2015)
Entry Month(s)	6 Entry Points in a year

Why study this course

Purchasing, logistics and supply chain management are critical to the success of both manufacturing and service industries, be it global or domestic in scale. It encompasses the functions of procurement, production, distribution, transport, and customer services, with a diverse range of management styles and structures. The course is designed to prepares you for a range of careers in management, specifically, in managing logistics, procurement, supply

chains, inventory, and transportation. You will develop the attributes and skills expected of post-graduates, as recognised by professional and industry bodies such as the Chartered Institute of Logistics and Transport (CILT)

Educational Aims

The Educational aims of the MSc Purchasing, Logistics and Supply Chain Management course are to enable you to:

- Develop the range of knowledge, skills and values at the professional level and to master the knowledge specified in the fields.
- Advance the study of organisations and supply chain networks, their integrative management, and the changing external context in which they operate;
- Apply relevant knowledge and business and management skills to solve complex problems in organisations both systematically and creatively to improve business and management practice;

Therefore, the course will cover a range of study areas to reflect the skills and knowledge needed by today's professional purchasing, logistics and/or supply chain managers.

The design of the course largely reflects the university education strategy which emphasises on learning experience, effective curriculum design, realistic learning experience, employability of the curriculum, and assessment for learning.

Course Structure

The Units which make up the course (including the Professional Practice Year as applicable) are:

Unit Code	Level	Credits	Unit Name	Core or option
BSS051-6	7	30	Global Logistics and Supply Chain Management	Core
BSS052-6	7	30	Project and Operations Management	Core
BSS053-6	7	30	Sustainable Business Management	Core
BSS054-6	7	30	Risk and Procurement Management	Core
MAR042-6	7	60	Business Dissertation	Option
MAR040-6	7	60	Professional Practice	Option
MAR041-6	7	60	Business Live Project	Option

Course-Specific Regulations

The course is informed by the codes of conduct and professional standards of professional bodies - The Chartered Institute of Logistics and Transport , the Association of Project Management; and the Chartered Management Institute. These include:

- Work with professional integrity at all times;
- Demonstrate good time management skills;
- Manage relationships using effective communication strategies;
- Be a respectful and listening manager/team player;
- Be mindful of the ethical implications of activities, and adhere to professional ethical standards at all times;
- Be committed to continuing personal development (CPD) and promote the CPD ethic within the profession.

(With the focus on career management and lifelong learning, students will be made aware of the professional courses available, such as PRINCE2 and those offered by CILT and CIPS.)

Entry requirements

We consider applicants with at least a 2:2 or above from a recognised University. To apply for this course, a Business degree or an IT/IS-related degree is required. Otherwise, applicants from different subject areas will be considered on an individual basis according to their relevant professional experience or qualifications.

English language requirements are described at:

<http://www.beds.ac.uk/international/international-applications/countries/english>

Additional Course Costs

Travel costs for participating in CILT Annual student conference
Membership costs to join CILT student membership (Optional)

Graduate Impact Statements

The course has been designed to develop graduates who are able to:

- Consistently apply the knowledge and subject - specific area, and your wider intellectual skills to deal with complex issues both systematically and creatively, make sound judgments, and communicate your conclusions clearly to a range of audiences.
- Be adaptable, and show originality, insight, critical and reflective abilities, and make decisions in complex and unpredictable situations.
- Be proactive in recognizing the need for change and have the ability to manage change.

Course Learning Outcomes

For the MSc Purchasing, Logistics and Supply Chain Management

1. Demonstrate a sound understanding of theories, methodologies and techniques of global logistics and supply chain management applicable to diverse organisations.

2. Demonstrate a critical insight into current practices in procurement, projects, logistics, and supply chain management within a variety of environments, and how these practices are managed locally, nationally and over international boundaries.
3. Be able to make feasible plans for procurement, logistics/supply chain operations, and projects management, apply suitable methods, tools or techniques for process and quality management, and critically evaluate their results and effectiveness.
4. Be familiar with the relevant professional codes of conduct and corporate social responsibility issues, demonstrate professional communication skills appropriate to working with both internal and external personnel and stakeholders, and be able to justify, respond and present the outcomes in a manner appropriate to the audience.
5. Demonstrate effective, rigorous and reflective skills of self-management and independence in terms of planning, behaviour, motivation, individual initiative and enterprise in order to meet the demands of the field of study in purchasing, logistics, and supply chain management, while taking responsibility for personal learning and continuous professional development against clearly identified personal career-related goals.
6. In the absence of complete data, analyse a range of complex and pervasive issues in a systematic and creative manner to generate sound judgements and recommendations that are communicated effectively to both a specialist and non-specialist audience.

For the Postgraduate Diploma in Purchasing, Logistics and Supply Chain Management

1. Demonstrate a sound understanding of theories, methodologies and techniques of global logistics and supply chain management applicable to diverse organisations.
2. Demonstrate a critical insight into current practices in procurement, projects, logistics, and supply chain management within a variety of environments, and how these practices are managed locally, nationally and over international boundaries.
3. Be able to make feasible plans for procurement, logistics/supply chain operations, and projects management, apply suitable methods, tools or techniques for process and quality management, and critically evaluate their results and effectiveness.
4. Be familiar with the relevant professional codes of conduct and corporate social responsibility issues, demonstrate professional communication skills appropriate to working with both internal and external personnel and stakeholders, and be able to justify, respond and present the outcomes in a manner appropriate to the audience.

PSRB details

The modified course was re-accredited by CILT in June 2016 and the accreditation is valid until 2019 when renewal is needed.

CILT's Universal Concepts

- 1.1 Overview of transport and logistics for organisations, the community and society
- 1.2 The importance of logistics & transport in socio-economic development
- 1.3 Stakeholders in logistics and transport; their varied requirements and influence
- 1.4 Environmental impact of logistics and transport, energy options, green logistics and sustainability

- 1.5 Business & market structures used in logistics & transport
- 1.6 Innovation, performance improvement, benchmarking and good practice
- 1.7 Management, measurement & evaluation of financial performance
- 1.8 Key elements of national and international legislation
- 1.9 Modal & intermodal characteristics and opportunities
- 1.10 Health and safety in the transport and logistics environment
- 1.11 Security & Risk management, assessment, mitigation & response
- 1.12 Customer service quality and adding value
- 1.13 Developing organisational strategies
- 1.14 Economic principles of supply and demand
- 1.15 Project Management and negotiations
- 1.16 Importance of information systems for efficiency and effectiveness
- 1.17 Leadership, management and the development of people
- 1.18 Reverse Logistics and Lean Logistics
- 1.19 Transport logistics financing and investment, insourcing vs. outsourcing
- 1.20 Business ethics and corporate social responsibility

Learning and Teaching

This course is designed to provide you with a unique learning experience. It will be intense but also very rewarding. You will start with a week-long welcome induction where, apart from being introduced to the University and your Faculty, the first interaction with the area of purchasing, logistics, supply chain management will prepare you for the rest of your studies.

Your course will be delivered in a blocks format; this means you will undertake one unit at a time for 6 weeks. This constitutes one block of delivery. You will undertake one Unit at a time for six weeks and that will be a block of delivery. When you progress to the Master's capstone stage where you can choose one of the three options - Business Dissertation, Business Live Project, and Professional Practice. Regardless of which master's capstone experience you opt for, you will have to produce an individual, independent piece of work (dissertation/business report). You will have to identify the research question or problem under investigation, review relevant literature, develop a sound methodology in order to explore the problem, proceed with the analysis, discuss your findings and make recommendations. All capstone options are evaluated as equivalent based on the unit learning outcomes. In order to undertake the capstone elements of the course (e.g. Business Live Project) you must have successfully completed 90 taught credits (i.e. 3 30-credit units) with the exception of the Professional Practice Unit for which you need to have completed all 4 taught units of 30 credits.

Each Unit will include significant direct contact time but it will also require and provide time for individual reading and preparation for assessment. That will take place in weeks 3 and 6 of each block. Classes will be designed to support an interactive learning environment, with input and activities, supporting group discussions. Through the interactive, collaborative teaching and learning environment, you will benefit from learning from the experience of tutors and other course members, thereby developing a critical understanding and appreciation of the core knowledge, concepts and theories related to the topic areas covered by the course.

Being active participants in the learning process improves your learning experience and increases your knowledge. At the same time, and throughout the course, you will be working on building up a number of transferable skills. Those are the ability to conduct high quality

academic enquiry, to identify questions that need to be addressed in both a professional and scientific way, to think critically and to present your argument in a clear and concise manner as it is required for your success in this course but also as it will be expected by your future employers.

You will work individually and in group projects, on research exercises, presentations, and case studies, taking responsibility for a significant amount of study outside class times. The course is designed to encourage you to develop as an independent and analytical learner and to adopt a holistic approach to the study of procurement, logistics and supply chain management.

Your contribution to your own learning is pivotal. It is essential that, in order to maximise your benefit and to derive the best student experience, you must make optimum use of the time provided for individual learning. Direct contact times will be highly interactive and student preparation in advance is a key element for success. Starting in welcome induction week you will prepare for what will be an intensive delivery which will then be followed by your own individual learning and assessment. Your tutors are mostly active in research and will guide you through this process by exposing you to the latest developments of the relevant subjects. Research informed teaching is the basis for transforming a course to a unique student experience which is dynamic in its evolution and always relevant area of knowledge.

All units will be supported by our on-line learning environment, BREO, providing access to course materials and discussion groups. You are expected to do a substantial amount of reading yourselves. There will be both guided and independent reading and the information will be available to you through BREO and your Unit Handbooks Underpinning research and business experience will be used to enhance teaching and learning wherever possible. The course team has strong links with industry, external consultancy and professional bodies.

The course is informed by the codes of conduct and professional standards of professional bodies including: the Chartered Institute of Logistics and Transport UK; the Association for Operations Management; the Institute of Operations Management; and the Association of Project Management.

The teaching and learning is designed to support the University's Education Strategy:

Personalised learning: Different approaches to learning are used to support students in achieving a rich learning experience. A variety of assessment strategies are used to support them through formative feedback and summative assessment. Students have opportunities to carry out self-reflection and to obtain feedback on their strengths and weaknesses to enhance learning.

Curriculum: The design of the curriculum reflects the progressive learning requirement of completing the 4 30-credits blocks before the students come to the final stage of the course – writing the dissertation.

Students will receive a detailed introduction to the course during the welcome week and will be informed of the expectations of the course and the respective units. For all the units, students are informed of the learning outcomes and marking criteria before engaging in assessments. All the units will be supported by the university's online learning platform BREO to enhance their learning experience.

Realistic learning: Relevant case studies will be provided to help students gain a better understanding of best practice in the subject areas. Students will have the opportunity to interact with industrial practitioners through guest lecturers and site visits. In-class group

discussions and role-play in various units will help students better engage in classes and gain collaborative learning experiences.

Assessment

A number of different assessment methods will be used to help enhance your learning outcomes of this course. You will receive detailed briefings of the assessment and the marking criteria for each unit. In preparing your work/assignment for each assessment, your unit tutor will provide you with support and help you to enhance your learning outcome and assessment performance.

Typical types of assessment for this course includes:

Individual Written Report - Your knowledge and skills are developed when you undertake the task of writing an individual report and the whole process contributes to your improvement when it comes to conducting postgraduate level research and developing your enterprise. The ability to carry out literature-informed research, to review and evaluate the relevant sources, and to use an appropriate methodology in order to analyse and evaluate the relevant concepts is being assessed.

Case Study Analysis - You will apply relevant theoretical concepts or models covered in the course to analyse given case studies.

Oral Presentation - A number of transferable skills will be developed including the ability to present your findings in a professional, clear and concise manner.

Reflective Report: Evaluating your own contribution to a team project is essential in the context of this course but in the workplace as well.

Dissertation / Professional Practice / Business Live Project: Regardless of which master's capstone experience you opt for, you will have to produce an individual, independent piece of work. The three options are equivalent in weighting however, offer three distinct approaches to explore a research problem. The distinction between the three approaches is underpinned by the design of research methodology. You will be asked to identify the research question or problem under investigation, review the relevant literature, and develop a sound methodology in order to explore the problem, proceed with the analysis, discuss your findings and make recommendations. It is the capstone of this course and builds on the knowledge and skills acquired in all Units. It will be one of the most challenging but yet enjoyable and rewarding experiences you will encounter ever! Please refer to the unit information form (UIF) of each of the three options for details.

You are expected to make use of the journals, professional bodies and the media in order to keep up-to-date with information, examples, debates, discussions and events in procurement, logistics and supply chain management practices.

Your enquiry skills will be developed through lectures and workshops. You will be introduced to various research methods, such as survey, interview, focus group, action research, and various quantitative and qualitative analytical techniques. Through the final capstone unit in purchasing, logistics and/or supply chain management, you will be able to apply some of these methods and techniques to carry out independent research.

The notions of accountability and academic integrity will be an integral part of your course. You will be informed about what plagiarism is and how to avoid it during the delivery of each Unit. Where an individual project is required you will be asked to show the different stages of your work or to present it in its entirety upon completion. Where collaborative tasks are assigned, an individual reflective report or individual viva may be required to indicate your contribution to the team. All coursework assignments will require a thorough evaluation of the sources used and referencing will be done according to the Harvard Referencing System

As mentioned in an earlier section, a range of assessment methods will be used throughout the course and students will be required to undertake a variety of assessments, including individual reports, essays, case studies, oral presentations, reflective report, and a final course project – Business Dissertation, Professional Practice, or Business Live Project. The assessments are designed to test students' knowledge and understanding of the subject matter, but also to demonstrate the range of skills identified in the section above.

Students will also experience some formative assessment activities designed to support the development of their knowledge and skills. The purpose of such assessment is to enable them to monitor and improve their performance. For example, they will have the opportunity to discuss a report structure before completing the report, to present concepts/findings through presentations and receive feedback before producing a final report or presentation. In preparation for exams, they will have opportunity to attempt revision questions with guidance on how to address these, with appropriate solutions.

The assessment strategy underlines the course's concern with research and independent thinking, the ability to make informed decisions and communicate these under time pressure and, finally, the all-important skills of teamwork and oral communication of ideas.

Written assessments will contribute to the learning outcomes focusing on your ability to research and critically evaluate elements of the curriculum in depth. The assessments will allow you to use a variety of named sources to support their viewpoints. At the end of four blocks you will progress to the master's capstone experience stage where you will opt to complete either, a dissertation, a professional practice, an internship or a live project unit. Details of each capstone option will be given in corresponding handbook.

The knowledge and concepts acquired during the four taught periods of block teaching along with a number of highly important transferable skills will be combined and evaluated during the writing of the final piece of work, the master's capstone experience unit. Whether the students opt for a traditional research dissertation or an experiential learning option (Professional Practice or Business Live Project), an appropriate research methods element will introduce the students to the idea of postgraduate and/or action-based research. This final unit will enhance your ability to produce an independent piece of work and it will provide them with an opportunity to show the creativity and independence required in the workplace by holders of postgraduate degrees.

Assessment Map

Unit Code	C/O	2	3	4	5	6	7	8	9	10	11	12
BSS051-6	C		PR-ORal			CW-CS						
BSS052-6	C		WR-I			WR-Gr & PR-ORAL						
BSS053-6	C		PR-ORAL			WR-I						
BSS054-6	C		WR-I			WR-I						
MAR042-6	O		WR-I									PJ-Diss
MAR040-6	O		WR-I									WR-WB
MAR041-6	O		WR-I									PJ-Proj

Developing your employability

The design of the curriculum supports your skills development and career management. Throughout the course, you will have a lot of opportunities to enhance your soft skills by working in groups, managing group projects, giving presentations, writing reports, debating and shaping decisions, with feedback provided to enable you to develop communication effectiveness. The course also seeks to develop your inter-personal skills, leadership and negotiation skills. You will work on complex case studies with your peers, and need to solve business problems and issues, make decisions and anticipate future challenges. You will also have the opportunity to visit local companies to see inside the manufacturing and supply-chain processes and meet the employers.

On completing this course, you are likely to progress within one of the following areas:

- Career: Logistics management, supply chain management, procurement management, inventory management, project management, quality management, and consultancy.
- Further study: Graduates could pursue a PhD in an area related to the course taken, or seek further professional qualifications in the areas of their interests. They can also carry on CPD through, for example, the Chartered Institute of Logistics and Transport (CILT), the Chartered Institute of Purchasing and Supply (CIPS).

Students who register for the degree with professional practice year will additionally attend a series of workshops and activities related to securing a suitable placement and compulsory briefings at the end of year 2 to ensure that all legal requirements for health and safety, safeguarding etc. training have been met. This will be explained more fully in your professional practice handbook once you have registered with the Careers and Employability Service's Student Development and Awards Team in your first year. If you will be working with children and/or vulnerable people you will be required to have a DBS check and undertake Safeguarding and Prevent training.

After Graduation

At the end of this course, you should be well-equipped with the knowledge and skills to take up a career in business and management generally, and specifically, in procurement, and the management of any aspects of logistics and supply chain related business.

This course is primarily aimed at people wanting to move directly into employment but if you find your studies particularly stimulating and have a desire to study further then there is always the possibility to continue to Doctoral studies, i.e. a PhD. This course also helps to develop entrepreneurial network and pursue opportunities such as starting your own business, or collaborate within the corporate world.

Additional Information

Initial Assessment

Each Block's initial assessment is in Week 3

Improving Students' Learning

In order to better help you to understand how to learn at HE level and in the context of your course subject, at the outset of the course, librarians from the LRC, and tutors from the

Language Centre (if needed) will give lectures and hold workshops to help you develop skills in taking lecture notes, using learning resources, using on-line resources, etc.

To further enhance your learning process, industrial tours will be arranged to visit local companies to observe live logistics and supply chain management activities inside the organisations. You will also have opportunities to attend guest lectures on topics relevant to your course. In addition, you also have opportunities to attend local/national industrial conferences and exhibitions.

The blocks delivery structure involves extensive welcome sessions at the start of each block which will introduce you to both university structures and prepare you for block delivery. You will also have the opportunity to consider the skills that you are expected to develop during the course of the master's study. On progression to subsequent blocks, you will return to review your personal progress and assess further development needs and opportunities. Therefore, continuing students will also benefit from this week at the start of each new block to reflect on progress made to date on their skills development. Furthermore, the blocks delivery structure provides opportunities to significantly enhance students' learning experience with new students studying units alongside continuing students (depending on entry points), supporting the transition for new students and promoting a supportive learning community. Prior to the final capstone masters experience unit, students will participate in a 'Future Horizons' session which will assist in their transition from a taught environment to one which requires application of skills and knowledge through independent action.

Academic Integrity

The use of a wide range of academic and other sources is a requirement for a postgraduate degree. The concepts of accountability and academic integrity will be introduced to students during induction week and are an integral part of this course. University regulations regarding academic misconduct are introduced to students during their induction and throughout lectures and seminars. All coursework assignments will require a thorough evaluation of sources used and referencing will be done according to the University of Bedfordshire Harvard Referencing System.

Free-riding and plagiarism will be penalized and students will be reminded of this during each Unit. Where a 'higher-risk' assessment (as defined by the University of Bedfordshire Quality Handbook Ch 8) is used additional steps will be taken. For instance, if an individual project is required students will present their work in stages or will present their work in its entirety upon completion. Case study assessments are typically developed individually with the student based on employer engagement and personal interest. When collaborative tasks are assigned, an individual reflective report will indicate each student's contribution to the team. Turnitin will be used for all submissions and for plagiarism checking.

Internationalisation

This course is focused on the global environment of purchasing, logistics and supply chain management. Our collaborative learning approach also enables staff to utilise the international diversity of the students to enrich and internationalise the learning experience via professional conference-style learning environment

Sustainability

The approach towards sustainability has to go beyond the individual and the national entity. Students will be required to undertake either a dissertation, a professional practice, or a business live project where the knowledge and skills acquired will enable you to make policy recommendations that take into account not only profit but also the need for responsible behaviour and actions. You will also recommend areas of future research where the issue of sustainability will be a key element.

The course has been designed to integrate this topic of sustainability. Taught units such as Global Logistics and Supply Chain Management, Sustainable Business Management, Project and Operations Management cover various elements of sustainability. The students on the course will be informed of the 'triple-bottom line' that encompasses sustainability.

Student Support during the course

At the University of Bedfordshire, student experience is a top priority. A holistic approach requires that students receive appropriate support which is not limited to their scheduled class time. A range of services will be available to you as students in this course.

Library Services (<http://lweb.beds.ac.uk>) and the Student Information Desk (<http://www.beds.ac.uk/studentlife/student-support/sid>) will usually be your first point of reference and two of the places you visit most often. For an overview of those services, including Health and Well Being as well as Career Services please visit: <http://www.beds.ac.uk/studentlife/student-support>

BREO: Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO you will have access to a range of materials and resources to help and support you in each of the units you study and it is important that you access BREO regularly to find out about any changes.

In addition to these support services available in the University, course specific support has been designed to help you progress successfully, both academically and in terms of your future career and study ambitions.

English Language Support through the Language Centre with daily drop in service and free language classes.

For international students, there is a Dedicated International Students' support team. The team is here to help you settle into University life and give advice on a range of issues such as: part-time work, how to open a bank account, places of worship and local places of interest. There is also an international student welcome programme, designed to enrich your time of study at the University as well as help you settle in, adjust to your surroundings and get to know your way around.

Your Course Coordinator is a key contact for you who will be there to advise you on the following:

- Specific information regarding your Course, particular Units, options, regulations, etc.
- Accuracy of your results
- Obligations regarding re-assessment and repeats
- Materials including the Course Handbook, and welcome information.

You will first meet your course coordinator during welcome week (induction) at the start of your course. Welcome week is a vital part of your course, designed to help you settle into the university and provide you with all the information that you need relating to how your course runs. During this week, you will be involved in several interactive tasks designed to prepare you for study at Masters level and to start planning your personal development. Between each block of study, you will be expected to attend follow on sessions where you will reflect on your progress against your intended aims and plan future development steps. During welcome week, we will explain the teaching and learning experience that we have designed in the course and explain why you will be engaged in various learning activities. The employability aspects and the skills that the course aims to develop will be also be explained. You will have an opportunity to reflect on and evaluate your learning strengths and weaknesses and current

skills base during welcome week. In between each block of study, you will then be able to reflect on your progress, identify the activities that have contributed to your personal development and plan future development targets and actions.

During welcome week, the Masters capstone unit choices will be explained and you will make an initial choice about whether your final unit is a traditional dissertation or a work related learning experience. The course team will then work with you to help you plan the steps that you need to take to be successful in your final unit. Finally, during welcome week, you will develop a map of 'your support network' and be introduced to the individuals who are available to help you with the various aspects of your study.

A Personal Academic Tutor will be allocated to you after you have arrived and registered. Your PAT will be your coach during your studies. A dedicated information system is designed to support this process and you will be invited to meetings with your PAT to discuss your progress. Your PAT will be an important person to help you reflect on your progress and get the most of your decision to study a master's degree.

As you will be studying one unit at a time, you will develop a strong relationship with the staff and your peers in each block of study. This design aspect of the course means that you will be benefitting from and contributing to learning communities that are dynamic and supportive. Staff and peers will get to know you very quickly, they will notice if you are missing and will follow up to check that everything is OK. There is also time in each block of delivery to help you catch up if you unavoidably miss a session due to illness for example

A lot of thought and attention has been paid to ensuring that you are supported, at a university, course and unit level. Your engagement with these support systems is crucial for you to achieve your ambitions.

Course Equality Impact Assessment

Question	Y/N	Anticipatory adjustments/actions
Is the promotion of the course open and inclusive in terms of language, images and location?	Y	
Are there any aspects of the curriculum that might present difficulties for disabled students? For example, skills and practical tests, use of equipment, use of e-learning, placements, field trips etc.	Y	<p>Students undertaking a practice experience who have particular requirements related to disability, learning difficulties or other protected characteristics are invited to complete a needs assessment form prior to undertaking their search for an appropriate practice so that they and the university can work with employers to reduce</p>

		barriers wherever possible.
Are there any elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics ¹ ?	n/a	If so then indicate the anticipatory adjustments and arrangements here
If the admission process involves interviews, performances or portfolios how have you demonstrated fairness and avoid practices that could lead to unlawful discrimination?	n/a	
Have you framed the course learning outcomes and Graduate Impact Statements in a non-discriminatory way?	Y	
Does the course handbook make appropriate reference to the support of disabled students?	Y	

Administrative Information – Faculty completion	
Faculty	Business School
Portfolio	Postgraduate
Department/School	Strategy and Management
Course Coordinator	Golda Word Komanapalli
Semester pattern of operation	Block Delivery Mode
PSRB renewal date (where recognised)	June 2019
Version number	1/2018
Approved by (c.f. Quality Handbook ch.2)	Periodic Review
Date of approval (dd/mm/yyyy)	April 2018
Implementation start-date of this version (plus any identified end-date)	<i>October 2018</i>
Study model type if not on-campus	

	Name	Date
Form completed by	Golda Word Komanapalli	26/03/2018
Signature of Chair of Faculty TQSC		

Course Updates – ensure that the revised CIF is given a new version number each time a change is made		
Date	Nature of Update	FTQSC Minute Ref:
26/03/18	Revised CIF Template	

¹ Age, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion and belief, Sex, Sexual orientation

--	--	--

Administrative Information – Academic Registry completion	
Route code (post approval)	
JACS / HECoS code (KIS)	
SLC code (post approval)	
Qualification aim (based on HESA coding framework)	

Annexes to the Course Information Form

*These annexes will be used as part of the approval and review process and **peer academics** are the target audience.*

General course information

Course Title	<i>MSc Purchasing, Logistics and Supply Chain management</i>
Qualification	<i>MSc</i>
Route Code (SITS)	<i>MSPLSAAF+MSPULAAF</i>
Faculty	<i>Business School</i>
Department/School	<i>Strategy and Management</i>
Version Number	<i>1/18</i>

Annex A: Course mapping of unit learning outcomes to course learning outcomes

Unit code	BSS0051-6	BSS052-6	BSS053-6	BSS054-6	MAR040-6	MAR041-6	MAR042-6										
Level	7	7	7	7	7	7	7										
Credits	30	30	30	30	60	60	60										
Core or option	C	C	C	C	O	O	O										
Course Learning Outcome (number)	<i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>																
1	LO1	LO1/LO2	LO1	LO1													
2	LO2	LO1/LO2	LO1	LO2													
3	LO2	LO2	LO1	LO2													
4	LO2	LO2	LO1/LO2	LO2	LO1/LO2	LO1/LO2	LO1/LO2										
5	LO2	LO2	LO2	LO2	LO1/LO2	LO1/LO2	LO1/LO2										
6					LO1/LO2	LO1/LO2	LO1/LO2										

Annex B: Named exit or target intermediate qualifications

This annex should be used when Schools wish to offer intermediate qualifications which sit under the main course qualification as named exit or target awards, rather than unnamed exit/default awards.

Section 1: General course information

Intermediate Qualification(s) and titles	<i>Postgraduate Diploma in Purchasing, Logistics and Supply Chain Management</i>
Mode(s) of Study and Duration	<i>Full-Time or Over 9-Months</i>
Type of Intermediate Qualification(s)	<i>Postgraduate Diploma</i>
Route Code(s) (SITS) of Intermediate Qualification(s)	

Section 2: Qualification unit diet

One table to be used for each intermediate qualification

Confirmation of unit diet for:	<i>Postgraduate Diploma in Purchasing, Logistics and Supply Chain Management</i>	
The units to achieve the credits required may be taken from any on the overall diet for the main course qualification		<input type="checkbox"/>
A combination of units from a restricted list must be taken to achieve the credits required (specify the list below)		<input type="checkbox"/>
A specific set of units must be taken to achieve the credits required (specify units below)		<input checked="" type="checkbox"/>

List of units (if applicable):-

- Global Logistics and Supply Chain Management
- Project and Operations Management
- Risk and Procurement Management
- Sustainable Business Management

Section 3: Course structure and learning outcomes

One table to be used for each intermediate qualification

Intermediate qualification and title					Postgraduate Diploma									
The Units which make up this course are:					Contributing towards the learning outcomes <i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>									
Unit Code	Level	Credits	Unit Name	Core or option	1	2	3	4	5	6	7	8	9	10
BSS051-6	7	30	Global Logistics and Supply Chain Management	Core	LO1	LO2	LO2	LO2	LO2					
BSS052-6	7	30	Project and Operations Management	Core	LO1/LO2	LO1/LO2	LO2	LO2	LO2					
BSS053-6	7	30	Sustainable Business Management	Core	LO1	LO1	LO1/LO2	LO1/LO2						
BSS054-6	7	30	Risk and Procurement Management	Core	LO1	LO2	LO2	LO2	LO2					

Annex C: Course mapping to FHEQ level descriptor, subject benchmark(s) and professional body or other external reference points

One set of mapping tables to be produced for the course and each named intermediate qualification

Course (or intermediate) qualification and title	MSc Purchasing, Logistics and Supply Chain Management
---	---

FHEQ Descriptor for a higher education qualification	Level 7, MSc	Course Learning Outcome(s)												
		1	2	3	4	5	6	7	8	9	10			
Graduates should be able to demonstrate														
A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice		x	x	x	x	x	x							
A comprehensive understanding of techniques applicable to their own research or advanced scholarship			x	x		x	x							
Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline		x	x	x	x	x	x							
Conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in the discipline		x	x	x		x	x							
Conceptual understanding that enables the student to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses		x	x	x		x	x							
systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice		x	x	x	x	x	x							
A comprehensive understanding of techniques applicable to their own research or advanced scholarship			x	x		x	x							
Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline		x	x	x	x	x	x							
Graduates should be able to														
deal with complex issues both systematically and creatively, make sound judgements in the absence		x	x	x	x	x	x							

of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences																				
demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level	x	x	x	x	x	x														
continue to advance their knowledge and understanding, and to develop new skills to a high level	x	x	x	x	x	x														
Graduates will have																				
the qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility	x	x	x	x	x	x														
the qualities and transferable skills necessary for employment requiring decision-making in complex and unpredictable situations	x	x	x	x	x	x														
the qualities and transferable skills necessary for employment requiring the independent learning ability required for continuing professional development.	x	x	x	x	x	x														

Subject Benchmark Statement(s)	QAA (2015), 'Subject Benchmark Statement. Master's Degrees in Business and Management'	Evidence and/or Course Learning Outcome(s) <i>How the course takes account of relevant subject benchmark statements</i>
A systematic understanding of relevant knowledge about organizations, their external context and how they are managed		LO1, LO2, LO3,
Application of relevant knowledge to a range of complex situations taking account of its relationship and interaction with other areas of the business or organization		LO1, LO2, LO3, LO5, LO6
A critical awareness of current issues in business and management which is informed by leading edge research and practice in the field		LO2, LO3, LO4, LO5, LO6
An understanding of appropriate techniques sufficient to allow detailed investigation into relevant business and management issues		LO2, LO3
Creativity in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to develop and interpret knowledge in business and management		LO1, LO2, LO3, LO5
Ability to acquire and analyse data and information, to evaluate their relevance and validity and to synthesize a range of information in the context of new situations		LO2, LO3, LO5, LO6
Conceptual understanding that enables students to evaluate the rigour and validity of published research and assess its relevance to new situations		LO1, LO2, LO3
Ability to conduct research into business and management		LO3, LO4, LO5, LO6

issues that requires familiarity with a range of business data, research sources and appropriate methodologies and for such to inform the overall learning process	
Ability to communicate effectively both orally and in writing, using a range of media	L01, L02, L03
Operate effectively in a variety of team roles and take leadership roles when appropriate	L01, L02, L03, L05
Ability to take an international perspective including understanding the impact of globalisation on businesses, societies and the environment and the ethical implications.	L01, L02, L03, L04

The format of the following mapping tables may be adjusted.

Qualification Characteristic	<i>QAA (2015), 'Master's Degree Characteristics Statement'</i>	Evidence <i>How the course takes account of relevant qualification characteristics documents</i>
Have in-depth and advanced knowledge and understanding of their subject and/or profession, informed by current practice, scholarship and research. This will include a critical awareness of current issues and developments in the subject and/or profession; critical skills; knowledge of professional responsibility, integrity and ethics; and the ability to reflect on their own progress as a learner.		L02, L03, L04, L05, L06
Complete a research project in the subject, including a critical review of existing literature or other scholarly outputs		L02, L03, L04, L05, L06

Professional body or other external reference points	<i>(The Chartered Institute of Logistics and Transport)</i>	Evidence <i>How the course takes account of Professional body or other external reference points</i>
The course MSc Logistics and Supply Chain Management currently running has been accredited since 2014. CILT has agreed to leave the accreditation to cover this modified course until 2019 when it is due to renew.		

Course (or intermediate) qualification and title	Postgraduate Diploma in Purchasing, Logistics and Supply Chain Management
---	---

FHEQ Descriptor for a higher education qualification	Level 7, PG Dip	Course Learning Outcome(s)										
		1	2	3	4	5	6	7	8	9	10	
Graduates should be able to demonstrate												
A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice		x	x	x	x							
A comprehensive understanding of techniques applicable to their own research or advanced scholarship			x		x							
Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline		x	x		x							
Conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in the discipline		x	x		x							
Conceptual understanding that enables the student to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses		x	x		x							
Graduates should be able to												
deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences		x	x	x	x							
demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level		x	x	x	x							
continue to advance their knowledge and understanding, and to develop new skills to a high level		x	x	x	x							
Graduates will have												
the qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility		x	x	x	x							
the qualities and transferable skills necessary for employment requiring decision-making in complex and unpredictable situations		x	x	x	x							
the qualities and transferable skills necessary for employment requiring the independent learning ability required for continuing professional development.		x	x	x	x							

Subject Benchmark Statement(s)	QAA (2015), 'Subject Benchmark Statement. Master's Degrees in Business and Management'	Evidence and/or Course Learning Outcome(s) <i>How the course takes account of relevant subject benchmark statements</i>
A systematic understanding of relevant knowledge about organizations, their external context and how they are managed		LO1, LO2, LO4,
Application of relevant knowledge to a range of complex situations taking account of its relationship and interaction with other areas of the business or organization		LO1, LO2, LO3
A critical awareness of current issues in business and management which is informed by leading edge research and practice in the field		LO2, LO2, LO3
An understanding of appropriate techniques sufficient to allow detailed investigation into relevant business and management issues		LO1, LO2, LO4
Creativity in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to develop and interpret knowledge in business and management		LO1, LO2, LO3, LO4
Ability to acquire and analyse data and information, to evaluate their relevance and validity and to synthesize a range of information in the context of new situations		LO1, LO2, LO3, LO4
Conceptual understanding that enables students to evaluate the rigour and validity of published research and assess its relevance to new situations		LO1, LO2, LO3
Ability to conduct research into business and management issues that requires familiarity with a range of business data, research sources and appropriate methodologies and for such to inform the overall learning process		LO1, LO2, LO3, LO4
Ability to communicate effectively both orally and in writing, using a range of media		LO1, LO2, LO3, LO4
Operate effectively in a variety of team roles and take leadership roles when appropriate		LO2, LO3, LO4
Ability to take an international perspective including understanding the impact of globalisation on businesses, societies and the environment and the ethical implications.		LO1, LO2, LO3, LO4

The format of the following mapping tables may be adjusted.

Qualification Characteristic	QAA (2015), 'Master's Degree Characteristics Statement'	Evidence <i>How the course takes account of relevant qualification characteristics documents</i>
Have in-depth and advanced knowledge and understanding of their subject and/or profession, informed by current practice, scholarship and research. This will include a critical awareness of current issues and developments in the subject and/or profession; critical skills; knowledge of professional		LO1, LO2, LO3, LO4

responsibility, integrity and ethics; and the ability to reflect on their own progress as a learner.	
--	--

Professional body or other external reference points	<i>(The Chartered Institute of Logistics and Transport)</i>	Evidence <i>How the course takes account of Professional body or other external reference points</i>
N/Aa		

Annex D: Diet Template

Course Title:	MSc Purchasing, Logistics, Supply Chain Management		
Route Code:	MSPLSAAF+MSPULAAF	Mode: e.g. Full Time	Full-Time
Length of course:	12 Month Msc	9 Month PGDip	

Please note a separate diet sheet is needed for each location of delivery (i.e. Luton, Bedford, partner location), each start date (i.e. October, February), each course length (i.e. 12 month, 15 month) & each attendance mode (i.e. Full Time).

Location of delivery (please tick):

Luton AA	✓	
Bedford AB		
Milton Keynes AD		
Other (please state)	OCB, Sri Lanka	

Delivery pattern - please highlight all applicable start months, if other please state):

<u>Semesterised</u>	OCT	FEB	JUN	Exception.....			
<u>PG Block delivery (intake months ONLY)</u>	BLK1 OCT	BLK2 NOV	BLK3 FEB	BLK4 APR	BLK5 JUN	BLK6 AUG	
<u>Yearlong delivery</u>	OCT (TY)	FEB (FY)					
<u>Other (outside of agreed patterns)²</u>							

A list of valid available period codes can be found on the intranet at <https://in.beds.ac.uk/registry/student-records/srs-training-and-development/sits>. Please refer to this when completing the diet sheet below. If your diets differ year to year e.g. SET A, SET B, please indicate clearly the academic year and set applicable.

If your diet includes units which have not yet been assigned codes, please ensure this is clear by using NEW in the unit code column, followed by the correct prefix to be used e.g. ASS. Student Records will then assign a new unit code. **Please note that a change in the credit value of an existing unit will require a new unit code to be created.**

² Where you are proposing a teaching pattern outside of the University agreed patterns, you should provide a mapping document for the course against the University standard patterns of assessment points, exam boards, terms dates and breaks

Units for Year 1 for Academic Year (Foundation Year where applicable)

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits

Units for Year 2 for Academic Year

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits

Units for Year 3 for Academic Year (Professional Practice Year where appropriate)

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits

Units for Year 4 for Academic Year (where applicable)

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits

*If your diet includes optional units, please ensure the appropriate rules are noted on the diet.

Please contact Student Records at studentrecords@beds.ac.uk with any queries.