



## Course Information Form

This Course Information Form provides the definitive record of the designated course

### General Course Information

Course Title	<b>Business Studies (International)</b> Business Studies (International) with Professional Practice Business Studies (International) with Foundation Year
Qualification	BSc Hons
FHEQ Level	Level 6
Intermediate Qualification(s)	
Awarding Institution	University of Bedfordshire
Location of Delivery	AA: University Square Campus
Mode(s) of Study and Duration	Full Time over 3 years Full-time with professional practice year over four years Full-time with Foundation year over four years
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	Chartered Institute of Management applied for.
UCAS Course Code	
External Benchmarking	QAA subject benchmarks statements: business and management (2015) available at: <a href="http://www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf">www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf</a>
Entry Month(s)	October, February Students starting in February will be taught through the summer (semester three) allowing them to progress to the 2 <sup>nd</sup> year in October pending successful completion of the 1 <sup>st</sup> year

## Why study this course?

In order to remain competitive international businesses are looking for graduates who are able to work in a flexible, collaborative way in order to help provide innovative solutions to often complex and open-ended international problems. This course is specifically designed to enable you to develop these skills through an exciting programme that links academic theory and real world business projects in realistic business settings.

Studying this course will help you to gain an insight into the reality of international business that goes beyond what is discussed in the text books and will help you to engage with potential employers in a much more meaningful way

## Educational Aims

The course is designed to help you develop a broad understanding of relevant business theory applied to complex, real business problems in order to become competent and comfortable in working in dynamic business situations. You will develop your learning through collaboration with students, tutors and others in order to progress from a guided to an autonomous and independent learner who is capable of working with complex and unstructured problems in a variety of business contexts. Our emphasis on practical application of theoretical knowledge aims to develop your ability to function in complex, technology rich, multi-cultural and multi-professional environments and in doing so be able to be analytical, as well as creative and to develop critical thinking skills that are expected of students in higher education.

The course is specifically designed to help you to think about your actions, behaviours and end-goals that are expected of you and their impact on others in order to become a more effective learner and practitioner. Building on a common core of business understanding developed in the first two years the course is designed to help you develop your understanding of business in an international context. Understanding this context and being able to apply your learning will be a valuable asset as you prepare for employment in an increasingly internationalised business world.

## Course Structure

The Units which make up the course (including the Professional Practice Year as applicable) are:

Unit Code	Level	Credits	Unit Name	Core or option
BSS005-1	4	30	Business Practice Explored	C
BSSNEW	4	30	Managing People	C
BSS004-1	4	30	Using Data to Build Business Practice	C
AAFxxx-1	4	15	Finance for Business	C
AAFxxx-1	4	15	Accounting for Business	C
BSSNEW	5	15	Leadership & Management	C

BSS008-2	5	15	Planning Careers and Employability	C
BSSNEW	5	30	Strategy & Innovation	C
BSSNEW	5	30	Operations & Project Management	C
MAR021-2	5	30	Marketing Communications in the Digital Age	C
			<b>Optional Professional Practice Year</b>	O
BBSNEW	6	15	Preparation for the Dissertation	C
BSSS023-3	6	15	Developing Employability skills – The future you	C
BSS021-3	6	30	Business Practice Portfolio	C
BSS35-3	6	30	Dissertation	C
BSS036-3	6	30	International Business	C

### Course-Specific Regulations

None

### Entry requirements

Standard entry requirements apply to this course

#### Direct entry with advanced standing:

Applicants with entry qualifications other than the standard will be assessed individually by the course coordinator for recognised prior learning (RPL).

### Additional Course Costs

None

### Graduate Impact Statements

The course has been designed to develop graduates who are able to:

- Apply a range of techniques and theories from a variety of business disciplines in order to analyse and interpret information and use this analysis to create and evaluate a range of realistic and potentially innovative options.
- Independently and collaboratively operate with a wide range of colleagues with different experiences and perspectives to deliver innovative and professional business projects.
- Demonstrate Enterprise by producing innovative and evidence-based arguments from current thinking and from apply these to a range of international contexts and unpredictable business environments

## **Course Learning Outcomes**

**To qualify for the award of BSc (Hons) Business Studies (International) a student will be able to:**

1. Demonstrate a coherent and detailed knowledge of the international context of business and a systematic understanding of current business principles and framework and management practice through critical evaluation of a wide range of relevant issues.
2. Demonstrate understanding of a range of theories drawn from a number of different managerial and organisational perspectives and apply them to complex and unstructured business issues.
3. Evaluate your own performance and actively seek to develop your strengths and moderate weaknesses, creating a positive impact on the workplace, society and personal career development
4. In a diverse range of professional contexts, select and employ an appropriate approach to communicate with influence and impact demonstrating a clear conceptual understanding of leadership and management theory and practice.
5. Deploy competence in collecting and evaluating information, sourcing and analysing data in order to assess options and be able to apply creativity techniques in order to suggest innovative recommendations
6. Synthesise information drawn from a variety of sources to demonstrate a rigorous understanding of management and the inter-relationships between different elements of the discipline and in an international context

To qualify for the award of **BSc (Hons) Business Studies (International) (with Professional Practice Year)** a student will need to meet all the course learning outcomes above and:

7. Demonstrate knowledge and analytical understanding of professional practice by successfully completing an approved period of approved work place practice.

## **PSRB details**

The course has been designed to be accredited with the Chartered institute of Management Diploma, which is being applied for.

## **Learning and Teaching**

The BSc (Hons) Business Studies (International) degree has been developed based on CRe8 which articulates the University of Bedfordshire's approach to creating an environment that supports effective learning and teaching characterised by appropriate curriculum design, realistic learning, employability and suitable assessment strategies.

The *practice* of business and management is at the heart of the teaching, combining the technical and academic business knowledge with skills such as communication, problem-solving and teamwork to make your experience in the Business School as much like real business as we can make it. We focus on collaborative as well as individual learning and practice which closely mirrors the demands of the business environment so as to enhance your employability.

You are expected to be able to apply theoretical understanding from a range of disciplines to effectively work on complex business issues from a variety of contexts. You will be taught through a combination of lectures that cover essential knowledge that will be applied in seminars and workshops to develop your competence.

As you progress through the course you develop as an independent learner. You will develop personal and professional planning skills that combine ambitious career aspirations with the career management skills to connect the curriculum with the diverse requirements of the workplace.

Staff on this course work with companies in either research or consultancy and this informs the relevance of teaching and assessment on the course. Many of these companies are actively involved with the course in providing guest lectures, projects, career advice and opportunities.

## **Assessment**

The overall aim of the assessment strategy is designed to enable you to demonstrate the ability to do business in practice. We use a wide and varied range of assessments in the knowledge that individuals are not all the same therefore you will find a broad range which reflect a wide range of learning styles. You will be given opportunities to demonstrate that you understand the theory and have developed critical thinking skills which help evaluate the relevance of what has been learned.

Assessments are designed to help you to develop and demonstrate the skills that are essential to effective communication in businesses settings and to allow for progress through the course. Critical to assessment is the feedback to you will receive throughout the course. Feedback will range from formal feedback based on submitted work to informal feedback in discussions and seminars. Assessment will use a variety of methods.

### Assessment Map

Unit Code	C/O	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Business Practice Explored BSSXX-1	C					C W- R W			f				W R- I			f														
Building Business Data with Practice BSSXX-1	C																											C W- P O R T		
Managing People BSSXX-1	C																													
Accounting for Business AAFNE W-1	C																													E X
Finance for Business AAFNE W-1	C																													E X
Leadership & Management BSS009-2	C					C W- C S			f					E X- C B			f													

Planning Careers and employability BSS008-2	C					C W- P O R T		f	W R- !		f																
Operations & Project Management BSS0xx-2	C																	C W- P o r t		f	W R- !						f
Strategy & Innovation BSS0XX-2	C							W R- !		f	W R- !		f														
Marketing Communications in the Digital Age MAR021-2																		P R C W R W						f	E X		
Preparation for the Dissertation BSS0xx-3	C						C W- LR		f			W R- !		f													





## **Developing your employability**

This course uses leading edge techniques of practice based education to develop and enhance transferrable skills and hence your employability. This means that whilst you are gaining academic knowledge, you are also developing practise expertise. You will also develop a wide range of communication skills, both as an individual and as a group. Working on major tasks such as an individual dissertation and real world projects for companies gives you a broad opportunity to apply both your academic knowledge and your process and people skills. You will find that this practical experience combined with a strong base of academic knowledge makes you a very attractive potential employee. A major emphasis on this course is the use of projects that are sourced from our business partners. These are from a variety of different industries and from both the public and private sector.

The course also contains a very strong employability focus during which you will have the opportunity to work with our professional services such as the award winning Careers Centre and also employers to develop close understanding of your capabilities and areas for development.

Students who register for the degree with professional practice year will additionally attend a series of workshops and activities related to securing a suitable placement and compulsory briefings at the end of year 2 to ensure that all legal requirements for health and safety, safeguarding etc. training have been met,. This will be explained more fully in your professional practice handbook once you have registered with the Careers and Employability Service's Student Development and Awards Team in your first year. If you will be working with children and/or vulnerable people you will be required to have a DBS check and undertake Safeguarding and Prevent training.

### **After Graduation**

On completing this course you are likely to progress into the following areas:

#### Career:

On completing this course you are likely to progress to a career in a wide variety of industries. Our aim is to produce practice based all-rounders who understand the demands and requirements of the commercial world. The experience you will gain will equip you with both the knowledge and process skills to make you highly effective. This course prepares you for the world of work and you will find that you can easily fit into a wide variety of tasks and organisations. Your understanding of the context of the business skills and capabilities within the international context will help you to progress in companies that have an international presence.

#### Further study:

Equally, you could decide that you wish to continue your studies so that you may specialise in a particular area. Historically our students study for a wide variety of Business related MSc's both within the University of Bedfordshire and in other UK institutions

### **Additional Information**

Students starting in February will be taught through the summer (semester three) allowing them to progress to the 2<sup>nd</sup> year in September.

Peer Assisted Learning (PAL) will be timetabled in Year one. The PAL scheme at University of Bedfordshire is based upon 2nd/3rd year students (PAL Leaders) working in pairs or trios, to

facilitate friendly, weekly PAL sessions with first year students. PAL is intended to help new first year students:

- Adjust quickly to university life
- Make friends and connections
- Create an informal learning community for student scholars
- Acquire a clear view of course direction and expectations
- Improve your study skills/adjust their study habits to meet the requirements of higher education
- Enhance your understanding of the subject matter of your course through collaborative group discussion
- Prepare better for assessed work and exams

### **Student Support during the course**

We adopt a business-style approach to supporting your academic development and want you to be a strong independent learner, taking responsibility for your own success.

**Student support services.** The following links provide access to the University of Bedfordshire's student support services: <http://www.beds.ac.uk/studentlife/student-services>, <http://www.beds.ac.uk/studentlife/student-services/academic> and for international support: <http://www.beds.ac.uk/studentlife/international2>

In addition, a range of services are available to you as a student on this course in addition to information in your course handbook:

**Library Services** (<http://rweb.beds.ac.uk> ) and the **Student Information Desk** (<http://www.beds.ac.uk/studentlife/student-support/sid>) will usually be your first point of reference and two of the places you will visit most often. For an overview of those services, including **Health and Well Being** as well as **Career Services** please visit: <http://www.beds.ac.uk/studentlife/student-support>.

A **Personal Academic Tutor (PAT) will be allocated to you.** Your PAT will be your coach during your studies. You will receive help in learning and in becoming more self-aware.

**BREO:** Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO you will have access to a range of materials and resources to help and support you in each of the units you study and it is important that you access BREO regularly to find out about any changes.

**Professional Academic Development (PAD):** It is not unusual to need some extra advice and guidance on developing your academic skills. The University has a specialist support area- Professional Academic Development (PAD) who can help and support you in a range of areas including:

- The quality of your written assignments
- Your understanding of mathematical or statistical concepts
- Your organisational skills and how you approach studying
- Your time management and prioritising
- The strategies you use when reading
- Your language skills
- Aspects of your IT skills
- How you prepare for exams

There is no cost for PAD's services. If you feel that you would benefit from some additional help with your studies then do contact them. You can visit their web site at <http://lrweb.beds.ac.uk/pad> to find out the dates of workshops on a range of topics or to book one-to-one appointments. You will also find a Professional Academic Development link on your home page within BREO which provides access to a range of additional on-line resources.

Course-specific support includes the following:

Your **Course Coordinator** will be there to advise you on:

- Specific information regarding your Course, particular Units, options, regulations, etc.
- Accuracy of your results
- Obligations regarding re-assessment and repeats
- Materials including the Course Handbook, and Induction information.

You will have an **induction** during your first week where all relevant information regarding this course will be presented and you will have an opportunity to meet your Course Coordinator, and a number of your tutors.

**English Language Support** through the Language Centre with daily drop in service and free language classes

### Course Equality Impact Assessment

Question	Y/N	Anticipatory adjustments/actions
Is the promotion of the course open and inclusive in terms of language, images and location?	Y	
Are there any aspects of the curriculum that might present difficulties for disabled students? For example, skills and practical tests, use of equipment, use of e-learning, placements, field trips etc.	N	
Are there any elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics <sup>1</sup> ?	N	
If the admission process involves interviews, performances or portfolios how have you demonstrated fairness and avoid practices that could lead to unlawful discrimination?	N/A	
Have you framed the course learning outcomes and Graduate Impact Statements in a non-discriminatory way?	Y	
Does the course handbook make appropriate reference to the support of disabled students?	Y	

<sup>1</sup> Age, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion and belief, Sex, Sexual orientation

<b>Administrative Information – Faculty completion</b>	
<b>Faculty</b>	University of Bedfordshire Business School
<b>Portfolio</b>	Business Studies
<b>Department/School</b>	Strategy and Management
<b>Course Coordinator</b>	Eliot Lloyd
<b>Semester pattern of operation</b>	Sept (Semester 1), Feb (Semester 2) Semester 3 (L4)
<b>PSRB renewal date (where recognised)</b>	Applied for
<b>Version number</b>	1/18
<b>Approved by (c.f. Quality Handbook ch.2)</b>	University Periodic Review
<b>Date of approval (dd/mm/yyyy)</b>	November 2017
<b>Implementation start-date of this version (plus any identified end-date)</b>	September 2018
<b>Study model type if not on-campus</b>	

	<b>Name</b>	<b>Date</b>
<b>Form completed by</b>	Eliot Lloyd	10/3/18
<b>Signature of Chair of Faculty TQSC</b>		

<b>Course Updates</b> – ensure that the revised CIF is given a new version number each time a change is made		
<b>Date</b>	<b>Nature of Update</b>	<b>FTQSC Minute Ref:</b>

<b>Administrative Information – Academic Registry completion</b>	
<b>Route code (post approval)</b>	
<b>JACS / HECoS code (KIS)</b>	
<b>SLC code (post approval)</b>	
<b>Qualification aim (based on HESA coding framework)</b>	

## Annexes to the Course Information Form

*These annexes will be used as part of the approval and review process and **peer academics** are the target audience.*

### General course information

<b>Course Title</b>	Business Studies (International) Business Studies (International) (with Professional Practice Year) Business Studies (International) (with Foundation Year)
<b>Qualification</b>	BSc (Hons)
<b>Route Code (SITS)</b>	tbc
<b>Faculty</b>	UBBS
<b>Department/School</b>	Strategy and Management
<b>Version Number</b>	1/18

## Annex A: Course mapping of unit learning outcomes to course learning outcomes

Unit code	Business Practice Explored BSSXX-1	Building Business Data with Practice BSSXX-1	Managing People BSSXX-1	Accounting for Business AFxx-1	Finance for Business AAFxx-1	Leadership & Management BSS009-2	Planning Careers and employability BSS028-2	Operations & Project Management BSS0xx-2	Strategy & Innovation BSS0XX-2	Digital Marketing Comms in the Digital Age	Preparation for the Dissertation BSS0xx-3	Dissertation in International Business BSS032-3	Developing Employability skills – The future you BSS23-3	International Business BSS036-3
<b>Level</b>	4	4	4	4	4	5	5	5	5	5	6	6	6	6
<b>Credits</b>	30	30	30	15	15	30	15	30	15	30	15	30	15	30
<b>Core or option</b>	C	C	C	C	C	C	C	C	C	C	C	C	C	C
<b>Course Learning Outcome (number)</b>														
1	LO1,	LO1, LO2	LO1, LO2	LO1/ LO2	LO1/ LO2	LO1, LO2	LO1, LO2	LO1,	LO1, LO2	LO1, LO2	LO1	LO1, LO2	LO1, LO2	LO1, LO2
2	LO1, LO2	LO2	LO1, LO2	LO1/ LO2	LO1/ LO2	LO1, LO2		LO2		LO1, LO2			LO1, LO2	LO1, LO2
3	LO2	LO2	LO2			LO2	LO1, LO2	LO2	LO1, LO2	LO2			LO1, LO2	LO1, LO2
4	LO2	, LO2	LO2	LO1/ LO2	LO1/ LO2	LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2
5	LO1, LO2	LO1, LO2	LO1, LO2	LO1/ LO2	LO1/ LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2
6	LO1, LO2	LO1, LO2	LO1, LO2	LO1/ LO2	LO1/ LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2
7	LO1, LO2	LO1, LO2	LO1, LO2			LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2		LO1, LO2

## Annex B: Named exit or target intermediate qualifications

*This annex should be used when Schools wish to offer intermediate qualifications which sit under the main course qualification as named exit or target awards, rather than unnamed exit/default awards.*

### Section 1: General course information

<b>Intermediate Qualification(s) and titles</b>	
<b>Mode(s) of Study and Duration</b>	
<b>Type of Intermediate Qualification(s)</b>	
<b>Route Code(s) (SITS) of Intermediate Qualification(s)</b>	

### Section 2: Qualification unit diet

*One table to be used for each intermediate qualification*

<b>Confirmation of unit diet for:</b>	<i>Insert intermediate qualification and title</i>	
The units to achieve the credits required may be taken from any on the overall diet for the main course qualification		<input type="checkbox"/>
A combination of units from a restricted list must be taken to achieve the credits required (specify the list below)		<input type="checkbox"/>
A specific set of units must be taken to achieve the credits required (specify units below)		<input type="checkbox"/>

List of units (if applicable):-
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### Section 3: Course structure and learning outcomes

One table to be used for each intermediate qualification

Intermediate qualification and title														
The Units which make up this course are:					Contributing towards the learning outcomes <i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>									
Unit Code	Level	Credits	Unit Name	Core or option	1	2	3	4	5	6	7	8	9	10

## Annex C: Course mapping to FHEQ level descriptor, subject benchmark(s) and professional body or other external reference points

One set of mapping tables to be produced for the course and each named intermediate qualification

<b>Course (or intermediate) qualification and title</b>	BSc (Hons) Business Studies (International) BSc (Hon) Business Studies (International) (with Professional Practice Year)
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FHEQ Descriptor for a higher education qualification	(insert level and title)	Course Learning Outcome(s)									
		1	2	4	5	6	7	8	9	10	
A systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline		√				√	√				
An ability to deploy accurately established techniques of analysis and enquiry within <ul style="list-style-type: none"> <li>a discipline</li> </ul>		√			√	√	√				
conceptual understanding that enables the student: <ul style="list-style-type: none"> <li>- to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline</li> <li>- to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline</li> </ul>		√		√	√	√	√				
<ul style="list-style-type: none"> <li>An appreciation of the uncertainty, ambiguity and limits of knowledge</li> </ul>		√	√	√	√	√	√				
<ul style="list-style-type: none"> <li>The ability to manage their own learning and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).</li> </ul>			√	√	√	√					
<ul style="list-style-type: none"> <li>Apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects</li> </ul>		√	√	√	√	√					
<ul style="list-style-type: none"> <li>Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem</li> </ul>		√	√	√	√	√	√				
Communicate information, ideas, problems and solutions to both specialist and <ul style="list-style-type: none"> <li>non-specialist audiences.</li> </ul>		√	√	√	√	√					
The qualities and transferable skills necessary for employment requiring: <ul style="list-style-type: none"> <li>- the exercise of initiative and personal responsibility</li> <li>- decision-making in complex and unpredictable contexts</li> <li>- the learning ability needed to undertake appropriate further training of a professional or equivalent nature.</li> </ul>		√	√	√	√	√	√				

<b>Subject Benchmark Statement(s)</b>	<i>QAA subject benchmarks statements: business</i>	<b>Evidence and/or Course Learning</b>
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	<i>and management (2015) available at: <a href="http://www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf">www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf</a> (insert title(s) and year)</i>	<b>Outcome(s)</b> <i>How the course takes account of relevant subject benchmark statements</i>
There is an expectation that degree programmes covered by this Subject Benchmark Statement should provide a broad, analytical and highly integrated study of business and management.		CLO's 1,4,5,6,7
Graduates should be able to demonstrate relevant knowledge and understanding of organisations, the business environment in which they operate and their management. Programmes emphasise understanding, responding and shaping the dynamic and changing nature of business and the consideration of the future of organisations within the global business environment, including the management of risk.		CLO's 1,4,5,6,7
The interrelationships among and the integration between these areas are very important within the overall student learning experience, and should be demonstrated in the capabilities of successful graduates from all modes of delivery.		CLO's 1,4,5,6,7
Organisations: this encompasses the internal aspects, functions and processes of organisations including their diverse nature, purposes, structures, size/scale, governance, operations and management, together with the individual and corporate behaviours and cultures which exist within and between different organisations and their influence upon the external environment.		CLO's 1,4,5,6,7
The business environment: this encompasses the fast pace of change within a wide range of factors, including economic, environmental, cultural, ethical, legal and regulatory, political, sociological, digital and technological, together with their effects at local, national and global levels upon the strategy, behaviour, management and sustainability of organisations.		CLO's 1,4,5,6,7
Management: this encompasses the various processes, procedures and practices for effective management of organisations. It includes theories, models, frameworks, tasks and roles of management, including the management of people and corporate social responsibility, together with rational analysis and other processes of decision making within different organisations.		CLO's 1,2,3,4,5,6,7
Business and management degrees are strongly related to practice and therefore provide a clear link between the development of relevant skills and employability of graduates		CLO's 1,2,3,4,5,6,7
Graduates should be able to demonstrate a range of cognitive and intellectual skills together with competencies specific to business and management. Graduates should also be able to demonstrate relevant personal and interpersonal skills. These include both subject-specific and generic skills		CLO's 1,2,3,4

*The format of the following mapping tables may be adjusted.*

<b>Qualification Characteristic</b>	<i>(insert title and year where appropriate)</i>	<b>Evidence</b> <i>How the course takes account of relevant qualification characteristics documents</i>


<b>Professional body or other external reference points</b>	<i>(insert title and year)</i>	<b>Evidence</b> <i>How the course takes account of Professional body or other external reference points</i>

## Annex D: Diet Template

<b>Course Title:</b>	<b>BSc (Hons) Business Studies (International)</b> <b>BSc (Hons) Business Studies (International) (with Placement Year)</b> <b>BSc (Hons) Business Studies (International) (with Foundation Year)</b>		
<b>Route Code:</b>		<b>Mode: e.g. Full Time</b>	
<b>Length of course:</b>	3yrs 4yrs with Optional Placement yr 4yrs with Foundation yr	FT	

Please note a separate diet sheet is needed for each location of delivery (i.e. Luton, Bedford, partner location), each start date (i.e. October, February), each course length (i.e. 12 month, 15 month) & each attendance mode (i.e. Full Time).

### Location of delivery (please tick):

Luton AA	√	
Bedford AB		
Milton Keynes AD		
Other (please state)		

### Delivery pattern - please highlight all applicable start months, if other please state):

<u>Semesterised</u>	<b>OCT</b>	<b>FEB</b>	JUN	Exception.....			
<u>PG Block delivery (intake months ONLY)</u>	BLK1 OCT	BLK2 NOV	BLK3 FEB	BLK4 APR	BLK5 JUN	BLK6 AUG	
<u>Yearlong delivery</u>	OCT (TY)	FEB (FY)					
<u>Other (outside of agreed patterns)<sup>2</sup></u>							

A list of valid available period codes can be found on the intranet at <https://in.beds.ac.uk/registry/student-records/srs-training-and-development/sits>. Please refer to this when completing the diet sheet below. If your diets differ year to year e.g. SET A, SET B, please indicate clearly the academic year and set applicable.

If your diet includes units which have not yet been assigned codes, please ensure this is clear by using NEW in the unit code column, followed by the correct prefix to be used e.g. ASS. Student Records will then assign a new unit code. **Please note that a change in the credit value of an existing unit will require a new unit code to be created.**

<sup>2</sup> Where you are proposing a teaching pattern outside of the University agreed patterns, you should provide a mapping document for the course against the University standard patterns of assessment points, exam boards, terms dates and breaks

**Units for Year 1 for Academic Year October Start..... (Foundation Year where applicable)**

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits
BBSNEW	Business Practice Explored	AA	C	S1	30
BSSNEW	Managing People	AA	C	S1	30
BSSNEW	Building Business Data with Practice	AA	C	S2	30
AAFxx-1	Finance for Business	AA	C	S2	15
AAFxx-1	Accounting for Business	AA	C	S2	15

**Units for Year 2 for Academic Year .....**

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits
BSSNEW	Leadership & Management	AA	C	S1	15
BSS008-3	Planning Careers and Employability	AA	C	S1	15
BSSNEW	Strategy & Innovation	AA	C	S1	30
BSSNEW	Operations & Project Management	AA	C	S2	30
MAR021-2	Marketing Communications in the Digital Age	AA	C	S2	30

**Units for Year 3 for Academic Year ..... (Professional Practice Year where appropriate)**

**Units for Year 4 for Academic Year ..... (where applicable)**

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits
BBSNEW	Preparation for the Dissertation	AA	C	S1	30
BBS023-3	Developing Employability skills – The future you	AA	C	S1	30
BSS021-3	Business Practice Portfolio	AA	C	S1	30
BSS035-3	Dissertation	AA	C	S2	30
BSS036-3	International Business	AA	C	S2	30

\*If your diet includes optional units, please ensure the appropriate rules are noted on the diet.

Please contact Student Records at [studentrecords@beds.ac.uk](mailto:studentrecords@beds.ac.uk) with any queries.

**February Start Diet**

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits
BBSNEW	Business Practice Explored	AA	C	S3	30

BSSNEW	Managing People	AA	C	S3	30
BSSNEW	Building Business Data with Practice	AA	C	S2	30
AAFxx-1	Finance for Business	AA	C	S2	15
AAFxx-1	Accounting for Business	AA	C	S2	15

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits
BSSNEW	Leadership & Management	AA	C	S1	15
BSS008-3	Planning Careers and Employability	AA	C	S1	15
BSSNEW	Strategy & Innovation	AA	C	S1	30
BSSNEW	Operations & Project Management	AA	C	S2	30
MAR021-2	Marketing Communications in the Digital Age	AA	C	S2	30

Unit Code	Unit Name	Unit Location	Core/ Option*	Period of study	Credits
BBSNEW	Preparation for the Dissertation	AA	C	S1	15
BBS023-3	Developing Employability skills – The future you	AA	C	S1	15
BSS021-3	Business Practice Portfolio	AA	C	S1	30
BSS035-3	Dissertation	AA	C	S2	30
BSS036-3	International Business	AA	C	S2	30